

Chelsea Public School  
Parent Opinion Survey Executive Summary

Chelsea Public School administered a 57 item parent opinion survey from Friday, January 10<sup>th</sup> to Friday, January 31, 2014. The survey sought responses to statements on a scale from strongly agree, agree, does not apply, disagree, and strongly disagree in six areas that included school philosophy and goals; curriculum and instruction; school facilities and financial support; administration, faculty and services; educational community; and communication. The survey was distributed to 138 households electronically and in hardcopy when requested. There were 52 responses from households or thirty-eight (38%) who responded to the survey.

**School Philosophy and Goals**

Ninety percent (90%) of respondents agreed/strongly agreed that “I feel welcome in my child’s school” while 88% agreed/strongly agreed to “the school sets high standards for my child’s behavior.” When asked about academic performance and teaching students to be responsible citizens, 80% agreed/strongly agreed “the school sets high standards for my child’s academic performance” while 82% agreed/strongly agreed that the school helps teach children to be responsible citizens.”

**Curriculum and Instruction**

Ninety-four percent (94%) of respondents agreed/strongly agreed that their “child receives appropriate education in the “basics.” In other statements regarding curriculum and instruction, eighty percent (80%) or more parents agreed/strongly agreed to “effective teaching and learning are top priorities at the school” (82%); “the curriculum builds on what my child learned in previous years” (83%); “my child is well prepared for his/her future” (83%); “information is presented in a way my child understands” (86%); appropriate technology is being used in the classrooms” (81%); “library technology and resources are current and well maintained” (88%); and “my child has access to library resources when necessary” (87%). Seventy-five percent (75%) or more of respondents agreed/strongly agreed that “my child see values in what he or she is learning” and that “the physical education program offers a variety of good activities” (77%). While there was a significant percentage of parents (10% or higher) who responded “does not apply” to the statements to “teachers assign clear and meaningful homework” and to the art and music programs meeting the needs of all students, the majority of respondents marked agreed/strongly agreed (> 50%).

**School Facilities and Financial Support**

One hundred percent (100%) of parents agreed/strongly agreed that “the school grounds are well maintained.” Ninety-six percent (96%) agreed/strongly agreed that “the school facilities are clean.” Ninety-four percent (94%) agreed/strongly agreed that “school equipment is well maintained” while 96% agreed/strongly agreed that “the school facilities provide a good learning environment.” Overall, 88% of parents agreed/strongly agreed the “school receives adequate financial support from the community.”

### **Administration, Faculty and Services**

Twenty-two percent (22%) of the responses marked “does not apply” to the statement “the Superintendent provides effective SU leadership.” Of those parents who responded, forty-seven percent (47%) agreed/strongly agreed that the Superintendent provides effective leadership. Likewise, thirty-five percent (35%) of parents marked “does not apply” to the statement that “the Superintendent is accessible and responsive to me.” Those who say they have accessed the Superintendent, thirty-nine percent (39%) agreed/strongly agreed that “the Superintendent is accessible and responsive.” At the school level, eighty-nine percent (89%) agreed/strongly agreed to the statement “the Principal provides effective school leadership.” Over three quarters (76%) found the Principal “accessible and responsive.” Seventy-five percent (75%) agreed/strongly agreed that “services provided by the counselor are supportive of students’ present needs and future aspirations” while ninety percent (90%) agreed/strongly agreed that the school counselor is accessible and responsive to parents”.

Ninety-eight percent (98%) of parents agreed/strongly agreed to the statement “there seems to be a good relationship between most students and teachers in our school.” Ninety two percent (92%) of respondents agreed/strongly agreed to the statements “my child knows who to talk to if they are having a problem” and to “teachers interact with parents in a fair and respectful manner.” Eighty percent (80%) or more of parents agreed/strongly agreed to the statements that “teachers are accessible and responsive to parents” (89%); that “student confidentiality is respected (84%); that “teachers and staff work together to meet [their] child’s needs” (88%); and that “teachers set challenging goals for my child” (80%). The majority of parents, fifty-five percent (55%) agreed/strongly agreed that “teachers contact parents promptly with academic accomplishments and/or concerns.”

In other services, ninety-six percent (96%) agreed/strongly agreed the “school’s health services are professional and appropriate.” Ninety-two percent (92%) agreed/strongly agreed that “class sizes are appropriate.” Parents whose children access special education services, fifty-three percent (53%) agreed/strongly agreed that their child is being accommodated. While thirteen percent (13%) of respondents marked “does not apply” to the statement “school transportation is safe for students”, seventy-one percent (71%) agreed/strongly agreed that bus transportation is safe.

### **Educational Community**

Ninety percent (90%) agreed/strongly agreed: “the school climate is positive and respectful”; “student accomplishments are appropriately recognized”; and “overall my child enjoys school”. Eighty percent (80%) or more of respondents agreed or strongly agreed to the statements “the school provides opportunities for parents to be involved” (84%); “our school and community work together to educate children” (80%); “student individuality is respected at school” (89%); and “my child feels safe at school” (83%).

### **Communication**

Ninety-three percent (93%) of respondents said they have internet access at home. Ninety percent (90%) agreed/strongly agreed “school newsletters provide useful and

important information.” In other areas, the majority of parents agreed/strongly agreed that “the community is informed about school policies and activities” (81%); that “the school keeps me informed of my child’s progress” (79%); that “results on state and school wide assessments are clearly communicated” (81%); that the “school website is easy to navigate” (65%); and “the school website is up-to-date and provides useful and relevant information” (58%).