

# OPTIONS FOR THE FUTURE STRUCTURE OF CHELSEA SCHOOL

## TO BE EXPLORED & DISCUSSED AT COMMUNITY FORUM

<b>OPTION A</b>	<b>MERGE WITH BETHEL, ROCHESTER &amp; SOUTH ROYALTON IN A CONSOLIDATED SCHOOL DISTRICT</b>	
	Structure	Each school operates a PreK-8 school and forms one union high school with 1 - 4 campuses. (May also include a consolidated middle school with one or more campuses.) One board with members from all 4 towns, overseeing all preK-12 school programming. Chelsea has representation on a PreK-12 consolidated school board.
	Benefits	Expanded opportunities for high school students. Allows Chelsea to potentially maintain a high school. Allows for maximum tax benefit and fewest penalties under Act 46.
	Assumptions	Chelsea joins the PreK- 12 Study committee or has an advisory role to the committee.
	Risks	Unknown timeline for when expanded high school options would be available.
<b>OPTION B</b>	<b>OPERATE A PREK-8 SCHOOL AND OFFER HIGH SCHOOL CHOICE</b>	
	Structure	Chelsea has representation on a PreK-8 consolidated school board. No representation at high school level or technical center level.
	Benefits	Expanded opportunities for high school students. Partnership with adjacent communities. Ex: Tunbridge
	Assumptions	Chelsea joins the PreK- 8 Study committee or has an advisory role to the committee.
	Risks	No tuition/budget control or input for high school students. Transportation – unknown cost & access to all students.
<b>OPTION C</b>	<b>OPERATE A PREK-8 SCHOOL AND DESIGNATE 1-3 HIGH SCHOOLS</b>	
	Structure	Chelsea has representation on a PreK-8 consolidated school board. No representation at high school level or technical center level.
	Benefits	Some cost control/more predictable high school spending.
	Risks	Transportation – unknown cost & access to all students.
<b>OPTION D</b>	<b>MERGE WITH A DISTRICT OUTSIDE OUR CURRENT SUPERVISORY UNION</b>	
	Structure	Chelsea pursues representation on a consolidated district or Regional Education District school board.
	Benefits	Expanded opportunities for high school students. Shared PreK-8 curriculum Time is saved by joining an established district.
	Assumptions	Randolph is a viable option.
<b>OPTION E</b>	<b>MAINTAIN OUR CURRENT STRUCTURE</b>	
	Structure	Stand-alone K-12 [supervisory union & district to be determined]
	Challenges:	Shrinking student population Limited course offerings
	Risks:	Chelsea loses its Small Schools Grant. In 2018, the Secretary of Education will propose a plan for possible realignment of districts that have not already merged, in order to achieve cost control and equitable educational opportunities. This could include being reassigned to a different SU.