

What Kindergarteners are Learning in Writing

(Based on the *Grade Expectations for Vermont Framework of Standards and Learning Opportunities*)

THE WRITING PROCESS

- We are learning to:
- **Pre-Write:** Draw, brainstorm and discuss the story
- **Draft:** Begin to form letters to make words. Begin to make sentences by using words
- **Publish:** Share and read our work

WRITING CONVENTIONS

We are learning to:

- Use our knowledge of phonics and letter sounds to spell independently
- Use phonetic and temporary spelling of new words when needed
- Logically represent initial and final consonant sounds

WRITING IN RESPONSE TO LITERATURE

We are learning to:

- Make and support analytical judgments about a text
- Use our prior knowledge to support a given focus
- Use references to the text, such as pictures or words, to support a given focus
- Label pictures, which might only include beginning sounds or ending sounds

REPORT WRITING

We are learning to:

- Use a range of elaboration strategies
- Identify details or information relevant to a topic

NARRATIVE WRITING

We are learning to:

- Use pictures to create an understandable story line when given a structure
- Label pictures, which might only include beginning sounds or ending sounds
- Identify important characters in the story