

Unit Title: Communities
Content Area: Social Studies
Grade: 1-2
Year 1



Essential Understandings:

- There are people in our community that help us in different ways.
- There are significant landmarks that help identify our community/town. (For example, businesses, community buildings, roads, geographical features).
- Locations in our community can be represented on the map.
- Communities change over time.
- All communities work to meet the basic rights and needs of the members.

Students will... know:	be able to:
<ul style="list-style-type: none"> • What the essential jobs/institutions within their community are and how the community government promotes the local good • That their community is located in central Vermont. • What the important locations are within their community and the function of each within the community (gathering places, goods and services, education, public services). • How to make a physical representation of their community. 	<ul style="list-style-type: none"> • List the jobs/institutions within their community and identify their importance to the community • Locate their community on a map of Vermont. • Locate them on a template of the area. • List each place and its significance. • Create a map that accurately depicts their community.

Potential Assessments:	Performance Indicators:
<ul style="list-style-type: none"> • List members of your community and identify their roles • Make a map of your community 	<ul style="list-style-type: none"> • List at least three members of the community indicating the importance of their roles • Make maps of their community that include a legend which identifies public institutions and geographical landmarks