

Reading Recovery (RR)

Chelsea Public School has been a Reading Recovery School since 1994. Reading Recovery is an intensive, short-term, early reading program intended for first graders who would benefit from early supplemental support.

The 30 minute daily reading lessons include; phonemic awareness, phonics, spelling, comprehension and fluency, and are aimed at helping young students develop successful reading and writing strategies and preventing long-term reading difficulties.

RR supplements classroom teaching with one-to-one tutoring sessions conducted by trained RR teachers. Teachers undergo an intensive year of graduate level training and participate in ongoing professional development and supervision from teacher leaders in subsequent years.

Reading Recovery was developed in New Zealand 30 years ago and now also operates in most states in the United States (since 1984) as well as in Canada, the United Kingdom and Australia.

Since 1984 when RR began in the US, approximately 75% of students who complete the full 12-20 week intervention can meet grade-level expectations in reading and writing.